

# Barnsley Academy – Year 8 Art & Design Curriculum Overview 2023-24

Rotation 1 (Art PTW) CREATIVE LANDSCAPE		Rotation 2 (Art KKI) 3D STRUCTURES		Rotation 3 (Food LEL) FOOD & NUTRITION	
	Class Focus		Class Focus		Class Focus
Week 1	<p><b>Title: Weird and Wonderful World</b>  <b>Theme: Creative Landscape</b>  <b>Artefact: A3 Mixed Media Collage</b>  <b>Historical: ??</b>  <b>Contemporary: Hundertwasser/Gaudi</b></p> <p><i>What is a landscape? Traditional vs. contemporary</i></p> <p>Exploring landscapes through creation of visual mind map and how to present research in Art &amp; Design.</p> <p><b>KPI: Generating Ideas</b></p>	Week 1	<p><i>How do artists tell stories?</i></p> <p><b>Title: The Last Supper</b>  <b>Theme: Decay</b>  <b>Artefact: High Relief Ceramic Dinner Plate - Clay</b>  <b>Historical Reference: Judy Chicago</b>  <b>Contemporary: Julie Green</b></p> <p>Introduction to brief, visual mind map and mono printing research- A01</p> <p><b>KPI: Generating Ideas</b></p>	Week 1	<p><i>What are the 4C's and what does bacteria need to grow?</i></p> <p>Health and Safety</p> <p><b>KPI: Knowledge</b></p>
Week 2	<p><i>How can we create more tones of colour with limited pencil crayon hues?</i></p> <p>Hundertwasser study blending with pencil crayon inc. Big Class Read</p> <p><b>KPI: Generating Ideas, Making, Knowledge</b></p>	Week 2	<p><i>How do you make a clay slab tile? - understanding the two forms of clay deposits; primary and secondary.</i></p> <p>Free play circular relief tile experimentation using buff clay- A02</p> <p><b>KPI: Making</b></p>	Week 2	<p><i>What macro and micro nutrients are in the eat well guide?</i></p> <p>Nutrition</p> <p><b>KPI: Knowledge</b></p>
Week 3	<p><i>What is a print?</i></p> <p>Exploring printing processes: Gaudi inspired polly block printing plates inc. Big Class Read</p> <p><b>KPI: Generating Ideas, Making, Knowledge</b></p>	Week 3	<p><i>How has The Last Supper influenced past, present and future work?</i></p> <p>Create a watercolour replica of Julie Green's dinner plate using one colour- A01, A02</p> <p><b>KPI: Knowledge, Making</b></p>	Week 3	<p>Practical - Panini Knife Skills and Bridge and claw Sensory Analysis</p> <p><b>KPI: Making, Evaluating</b></p>
Week 4	<p><i>What other printing processes exist?</i></p> <p>Exploring printing processes: Marbling and stamping &amp; Closing Gap</p> <p><b>KPI: Making, Knowledge</b></p>	Week 4	<p><i>What is a purposeful meaningful response?</i></p> <p>Reimagine and create a personal response in response to the social action topic using a tonal drawing</p> <p><b>KPI: Making, Knowledge</b></p>	Week 4	<p>Practical - Bread Making Kneading, Proving and Shaping Bread</p> <p><b>KPI: Making, Evaluating</b></p>
Week 5	<p><i>What materials/media can we use in Art?</i></p> <p>Collage experimentation using prints and recycled materials.</p> <p><b>KPI: Making</b></p>	Week 5	<p><i>What are the four r's in the process of developing an artefact?</i></p> <p>Closing the gap – responding to feedback to create air drying clay prototype.</p> <p><b>KPI: Making</b></p>	Week 5	<p><i>What is free range, intensive farming? What are the effects of dairy farming?</i></p> <p>Food Provenance</p> <p><b>KPI: Knowledge</b></p>

# Barnsley Academy – Year 8 Art & Design Curriculum Overview 2023-24

Week 6	<p><i>What creates effective composition?</i></p> <p>Developing ideas for creative landscape compositions for final outcome – sketching plans.</p> <p><b>KPI: Generating Ideas, Knowledge</b></p>		Week 6	<p><i>What is a table wheel?</i></p> <p>Experiment rolling slabs and hand cutting to leather dry plate shapes using component 1 &amp;2</p> <p><b>KPI: Generating Ideas, Making</b></p>	Week 6	<p>Practical - Creaming method</p> <p><b>KPI: Making, Evaluating</b></p>
Week 7	<p>Final outcome – printing session</p> <p><b>KPI: Making</b></p>		Week 7	<p><i>What are the positives and negatives of slabbing buff clay?</i></p> <p>Manipulate surfaces to create component 1 &amp;2 low/high relief</p> <p><b>KPI: Making</b></p>	Week 7	<p><i>What is Sustainability in Food and how can we reduce food waste?</i></p> <p>6 R's of sustainability</p> <p><b>KPI: Knowledge</b></p>
Week 8	<p>Final outcome – painting session</p> <p><b>KPI: Making</b></p>		Week 8	<p><i>What is an additive technique using buff clay?</i></p> <p>Manipulate surfaces to create component 1 &amp;2 low/high relief</p> <p><b>KPI: Generating Ideas, Knowledge</b></p>	Week 8	<p>Practical Assessment-Rubbing in method scones or pastry dishes.</p> <p><b>KPI: Making, Evaluating</b></p>
Week 9	<p>Final outcome - collaging</p> <p><b>KPI: Making</b></p>		Week 9	<p><i>What other materials could you use to create apply colour to dry clay?</i></p> <p>Continue to refine final artefact to create a purposeful meaningful response</p> <p><b>KPI: Making</b></p>	Week 9	<p><i>What is organic farming? What are the effects of chemicals and pesticides on the environment?</i></p> <p>Food Provenance</p> <p>Taste testing</p> <p><b>KPI: Knowledge</b></p>
Week 10	<p>Final outcome</p> <p><b>KPI: Making</b></p>		Week 10	<p><i>What are different types of glazes used for in the ceramic studio?</i></p> <p>Continue to refine final artefact to create a purposeful meaningful response</p> <p><b>KPI: Making</b></p>	Week 10	<p>Practical- with seasonal foods</p> <p><b>KPI: Making, Evaluating</b></p>
Week 11	<p>Evaluation &amp; write up</p> <p><b>KPI: Evaluating</b></p>		Week 11	<p><i>What does it mean to seal dried clay?</i></p> <p>Continue to refine final artefact to create a purposeful meaningful response</p>	Week 11	<p><i>What are the Dietary needs of different age groups?</i></p> <p><b>KPI: Knowledge</b></p>

# Barnsley Academy – Year 8 Art & Design Curriculum Overview 2023-24

				KPI: <b>Making</b>			
Week 12	Closing the Gap		Week 12	<p><i>What is the four steps approach of art criticism?</i></p> <p>Art Critique in Sequence Evaluation – A01 realised intensions in written format.</p> <p>KPI: <b>Evaluating</b></p>		Week 12	Closing the Gap - literacy, practical skills choice
Week 13	<p>Grid drawing assessment – landscape scene</p> <p>KPI: <b>Making</b></p>		Week 13	Drawing assessment		Week 13	<p>Theory Assessment covering nutrition, hygiene, food provenance and cooking skills.</p> <p>KPI: <b>Knowledge</b></p>